

Themes & Principles	Vocabulary	Comprehension	Writing
<p>Biblical Principle God appoints leaders to govern His people.</p> <p>Leading Idea The success of a leader depends on his obedience to God.</p>	<p>Samuel—God’s Priest and Prophet 1 Samuel 1 (See also <i>Children’s Illustrated Bible</i>, 108–109.)</p> <p>★ heathen</p>	<p>★ Check understanding of Hannah’s actions in response to her desire for a son.</p> <p>★ Sequence events in 1 Samuel 1. (page 71)</p> <p>★ Compare and contrast the character of Samson and Samuel (Adventure Bible, 284, 303) using a T-chart (page 73 and <i>NPRG</i>, 103, 131).</p> <p>★ Discuss if God answers prayers and if He grants the desires of our heart.</p>	<p>★ Record memory verse, Proverbs 20:11.</p> <p>★ Record the events in 1 Samuel 1 on a sequence chain: Samuel—God’s Priest and Prophet.</p> <p>★ Record the T-Chart—Character of Samson and Saul.</p> <p>★ Record and answer the reason questions.</p> <p>★ Begin prayer journal using two columns—requests and answers.</p>
	<p>Samuel’s Call 1 Samuel 2–3 (See also <i>Children’s Illustrated Bible</i>, 108–109.)</p> <p>★ minister ★ grow in stature ★ <i>stature</i>* + ★ <i>favor</i>* +</p>	<p>★ Define and use in sentences <i>stature</i> and <i>favor</i>.</p> <p>★ Draw conclusions about Samuel’s character from selected scriptures: 1 Samuel 3:1, 5, 7a, 9, 15a, 18a, 19, 20.</p> <p>★ Reformat information from Scriptures in chart—Samuel’s Character.</p>	<p>★ Record definitions and sentences.</p> <p>★ Record the chart—Samuel’s Character.</p> <p>★ Continue the prayer journal.</p>
	<p>Samuel Anoints the First King of Israel 1 Samuel 8–10 (See also <i>Children’s Illustrated Bible</i>, 112–113.)</p> <p>★ <i>monarchy</i> ★ <i>theocracy</i> ★ anoint</p>	<p>★ Direct the reading of text to determine why the Israelites wanted a king, who Israel’s first king was, and the surrounding events.</p> <p>★ Discuss the significance of anointing with oil (See special feature, “Life in Bible Times—Anointing with Oil,” Adventure Bible, 311)</p> <p>★ Identify Saul’s internal and external character.</p>	<p>★ Record definitions for <i>monarchy</i> and <i>theocracy</i> and give oral sentences to demonstrate understanding.</p> <p>★ Record and answer the reason questions.</p> <p>★ Record Saul’s internal and external character on a T-chart—Saul’s Character Qualities.</p> <p>★ Continue prayer journal.</p>
	<p>Saul Is Rejected by God 1 Samuel 13, 15 (See also <i>Children’s Illustrated Bible</i>, 114– 115.)</p>	<p>★ Set purposes for reading 1 Samuel 15 to determine the effects of Saul’s disobedience.</p> <p>★ Summarize God’s instructions to Saul about the battle with the Amalekites.</p> <p>★ Discuss the extent of Saul’s rebellion and the changes in his character.</p> <p>★ Continue the discussion for T-chart—Saul’s Character.</p>	<p>★ Record the summary of God’s instructions to Saul about the battle with the Amalekites.</p> <p>★ Record and answer the reason questions.</p> <p>★ Record additional information for the T-chart—Saul’s Character Qualities.</p> <p>★ Reason from the T-chart and record why God rejected Saul as king.</p> <p>★ Continue the prayer journal.</p>