

Preparation	Lesson	Student Work	Accomplishments
<p>LITERATURE</p> <p>Biblical Principle Language is a gift from God.</p> <p>Leading Idea Mother Goose is a part of our English heritage that helps develop memory, imagination, and speech.</p> <p>Books</p> <ul style="list-style-type: none"> • Bible (KJ) • Webster's 1828 <i>Dictionary</i> • NPLG, 8-9, 92-99 • Nursery rhyme books <p>Supplies</p> <ul style="list-style-type: none"> • Notebook pages for each nursery rhyme to include: <ul style="list-style-type: none"> • the title for the student to write or trace • the words to the nursery rhyme • a picture or space for the student to illustrate and color • Colored pencils 	<p>Review the Biblical Principle and Leading Idea.</p> <p>Review the history of Mother Goose.</p> <p>Recite and review with the student previously introduced nursery rhymes by clapping the rhythm or identifying humorous elements.</p> <p>Define alliteration.</p> <ul style="list-style-type: none"> • Instruct the student to identify examples of this literary element as you read aloud selected nursery rhymes ("Peter Piper," "Sing a Song of Sixpence," etc.). <p>Define action and drama.</p> <ul style="list-style-type: none"> • Read aloud "Little Miss Muffet." • Provide props for the student to act it out emphasizing the conflict and the emotion. <p>Define rhyme.</p> <ul style="list-style-type: none"> • Instruct the student to identify rhyming words as you read aloud selected nursery rhymes ("Humpty, Dumpty," "Jack and Jill," etc.). <p><i>Notebook Work</i></p> <p>Distribute the prepared notebook pages for the student to write or trace the titles and color the pictures.</p> <p><i>Additional suggestions</i></p> <p>Sequence reproducible pictures of the action in "Little Miss Muffet" for the student to color</p> <p>Build the wall for Humpty Dumpty.</p> <p>Cut out and glue a picture of Humpty Dumpty on the wall.</p>	<p>Participate in a discussion of the Biblical Principle and Leading Idea.</p> <p>Recall interesting facts related to the history of Mother Goose.</p> <p>Review the literary elements and the nursery rhymes presented in the last lesson by clapping the rhythm or by identifying humorous elements as you recite them.</p> <p>Listen to the definition of alliteration.</p> <p>Identify the sound that is repeated as the teacher reads aloud the nursery rhymes illustrating this literary element.</p> <p>Listen to the definition of action and drama.</p> <p>Participate in a re-enactment of the action of the nursery rhymes illustrating this literary element.</p> <p>Listen to the definition of rhyme.</p> <p>Identify the rhyming words as the teacher reads aloud the nursery rhymes illustrating this literary element.</p> <p><i>Notebook Work</i></p> <p>Write or trace the titles on the notebook pages and color the pictures.</p>	<ul style="list-style-type: none"> • To review the history of Mother Goose • To review the literary elements of previously introduced nursery rhymes • To identify literary elements • To complete and file notebook work